



MARAEKAKAHO SCHOOL



CHARTER 2018-2020

Maraekakaho is a learning community
developing children who are:

*Confident Creative Connected Resilient
Involved Successful Inquisitive*

MAKING A DIFFERENCE

SCHOOL PROFILE

MKK - EQUIPPING OUR KIDS FOR THE FUTURE

Maraekakaho School is a decile 8, state funded full primary school situated in rural Hawkes' Bay. It caters for around 160 Year 1 to Year 8 students. The students at Maraekakaho School come from a wide area. The majority of pupils travel to the school by bus. The students come from a wide range of socio-economic groups with approximately 20% Maori pupils.

Maraekakaho School has always depended on and encouraged support and involvement from the community. The school is at the hub of the local community.



LOCAL GOALS

MARAEKAKAHO SCHOOL WILL:

- Challenge our students to strive for personal excellence, encourage them to be open to new ideas and support them in realising their individual talents and dreams.
- Foster a high level of mutual respect and trust between the school and its community, ensuring parents are always welcome and their views valued.
- Provide a safe, stimulating, positive physical and emotional environment for all.
- Provide planned, powerful professional learning for all staff.
- Ensure self review, reflection and the desire to improve are integral to our school.
- Maintain professionalism in all areas of management, governance and the day to day functioning of the school.



THE MKK BACKPACK

The BACKPACK is a visual tool for MKK kids. Through all classes we reinforce these skills and add to their backpacks. Each child's BACKPACK is individual and contains many different skills – it is important all MKK kids know how to build on the skills they already possess and which new skills to develop.



STRATEGIC GOAL 1:

HIGH STUDENT ACHIEVEMENT



High Student
Achievement in the core
curriculum areas of
Reading, Writing and
Mathematics

Students will take advantage of
in depth learning opportunities
in Science, Technology, Health
and P.E, Social Science, Other
Languages, The Arts, and achieve
success to be at or above their
expected curriculum level.

KEY ACTIONS FOR 2018:

- Implement local Mathematics, Reading and Writing curriculum documents.
- Establish assessment timetable post National standards
- Develop systems for tracking student achievement post national standards
- Develop academic targets in Mathematics and Writing
- Undertake ALIM in 2018
- Explore non-core curriculum opportunities which use community contexts



STRATEGIC GOAL 2:

QUALITY TEACHING



To continue to build a culture of 'teacher inquiry' to ensure that all students make progress

Develop quality student centered leadership

KEY ACTIONS FOR 2018:

- Training for senior management on appraisal processes
- Review Appraisal procedure
- Work through a timeframe for completing all aspects of the appraisal
- Ensure clear links between Charter to the 'Teacher Inquiry' and then on to be Performance Goals for the staff
- Interview individual staff members and set up their performance goals
- Ensure staff have a deep understanding about what constitutes effective practice and what will have a deep impact on learner outcomes. Collaboration towards meeting the Standards of the Teaching Profession (STP) as a school
- Monitor and co-construct staff portfolios to ensure they are meeting the requirements of the STP's
- Undertake observations of staff using the 'Teacher Inquiry' process in action.
- Provisionally Certified Teachers are coached effectively by tutor teachers
- Coaching and Mentoring training for Senior Leadership Group

STRATEGIC GOAL 3:

PARTNERSHIP AND WELL BEING



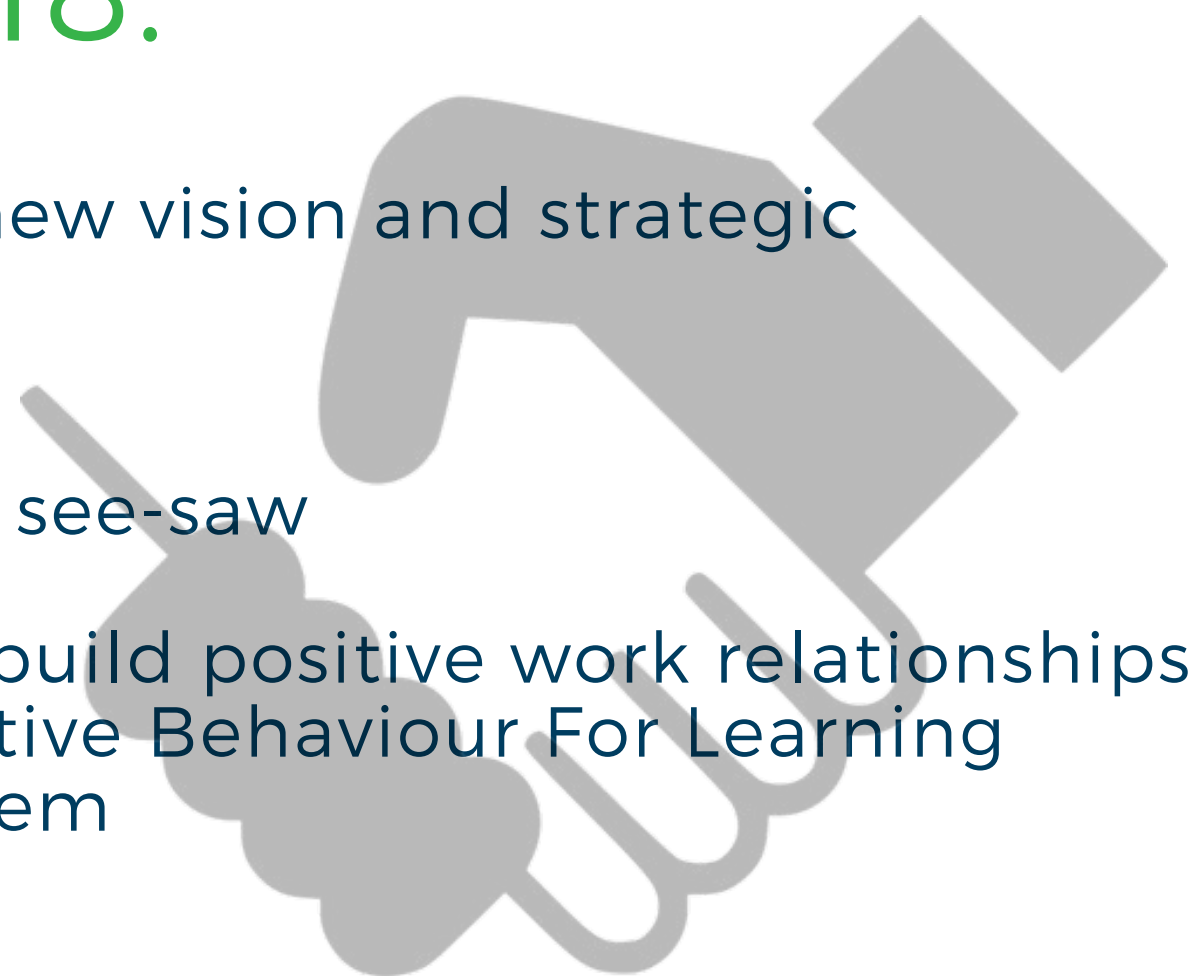
To strengthen the partnership between the school, parent community and wider community.

To create and maintain a fun positive learning and work environment.

Transitions for students will be child centered and seamless.

KEY ACTIONS FOR 2018:

- Communicating changes in education
- Communicating the change process as a new vision and strategic direction is formed
- Website overhauled
- Communication of events takes place
- Remove classroom blogs and replace with see-saw
- Review all other communication systems
- Hold termly staff functions to continue to build positive work relationships
- Internal professional development on Positive Behaviour For Learning
- Refine school-wide positive behaviour system
- Review end of year transition process



STRATEGIC GOAL 4:

A CULTURALLY RESPONSIVE SCHOOL



Community engagement
will include a focus on
cultural responsiveness

Our school will foster pride in
the diverse range of cultures
represented within the school

Implement and review
government strategies and
legislative requirements

KEY ACTIONS FOR 2018:

- Assessing and evaluating staff members current level of understanding and capability to get a baseline for future development
- Collect student and Whanau voice to measure cultural responsiveness
- Investigate new Ministry Of Education direction.
- Develop a theory of action/improvement
- Practices observed and mentored as part of the appraisal system

STRATEGIC GOAL 5:

MEETING DIVERSE NEEDS



Students with diverse
needs experience
success

KEY ACTIONS FOR 2018:

- Funding applications made for learning support (e.g RTLB, Reading Recovery, ALIM, ORRS)
- Timetables established and programmes set up to cater for needs
- Classroom teachers will adapt teaching and learning programmes to meet the needs of learners with special needs and provide challenging and differentiated programmes for gifted and talented students in the classroom
- IEPs for identified students
- Identify needs and ensure adequate support staff and resources are in place for the start of the following year

STRATEGIC GOAL 6:

PROPERTY
GOVERNANCE

HEALTH &
SAFETY



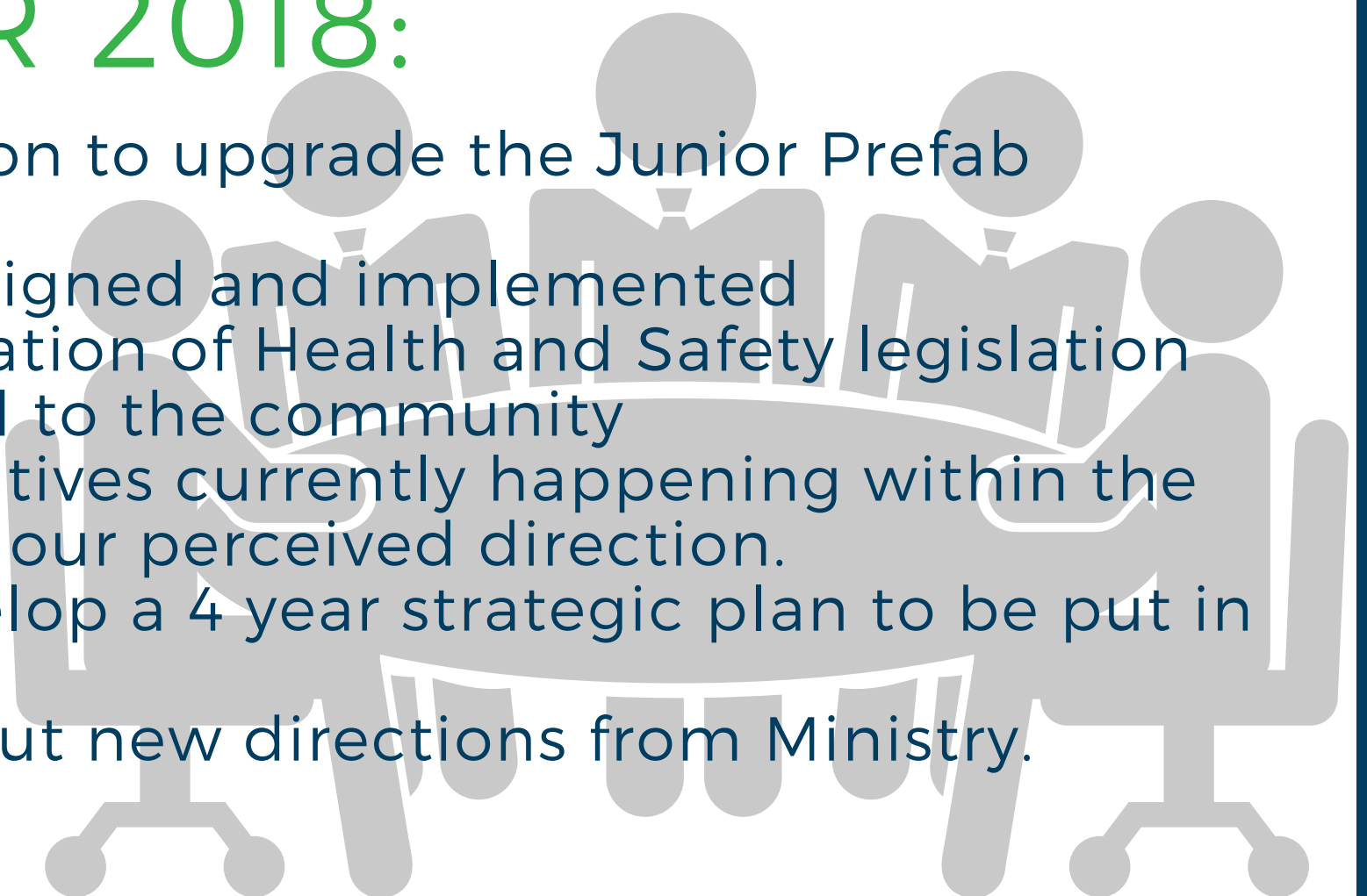
Maintain the schools
physical environment

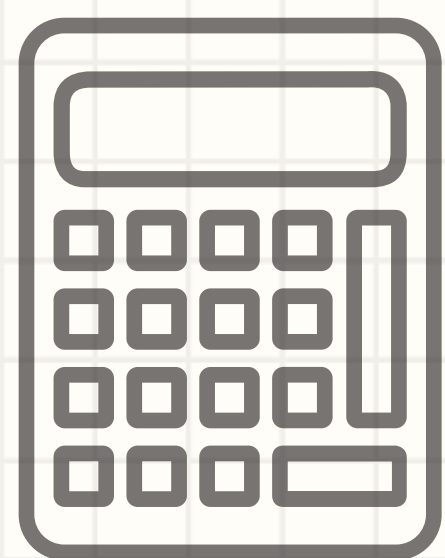
Compliance with Health and
Safety

Effective Governance

KEY ACTIONS FOR 2018:

- Work with the Ministry Of Education to upgrade the Junior Prefab Classrooms (PMCs)
- Confidence course/fitness trail designed and implemented
- Continued review and implementation of Health and Safety legislation
- Termly newsletters from the Board to the community
- Evaluate all the programmes initiatives currently happening within the school and rationalise this against our perceived direction.
- Work with all stakeholders to develop a 4 year strategic plan to be put in place from the beginning of 2019
- Inform parents, staff, and BOT about new directions from Ministry.

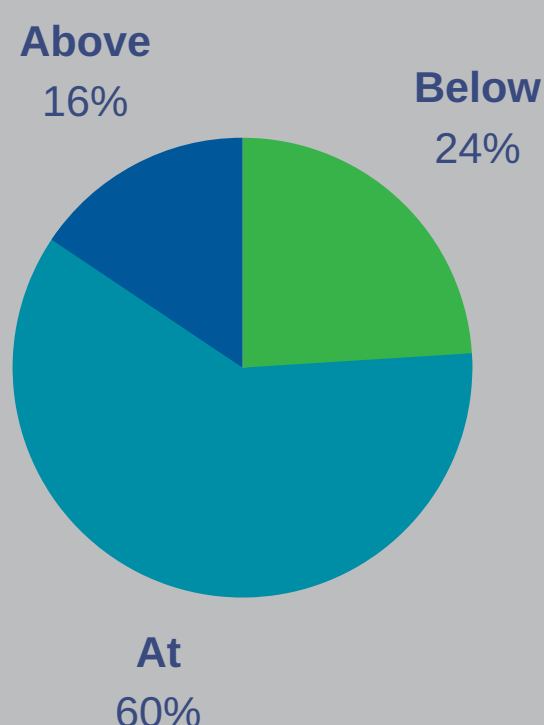




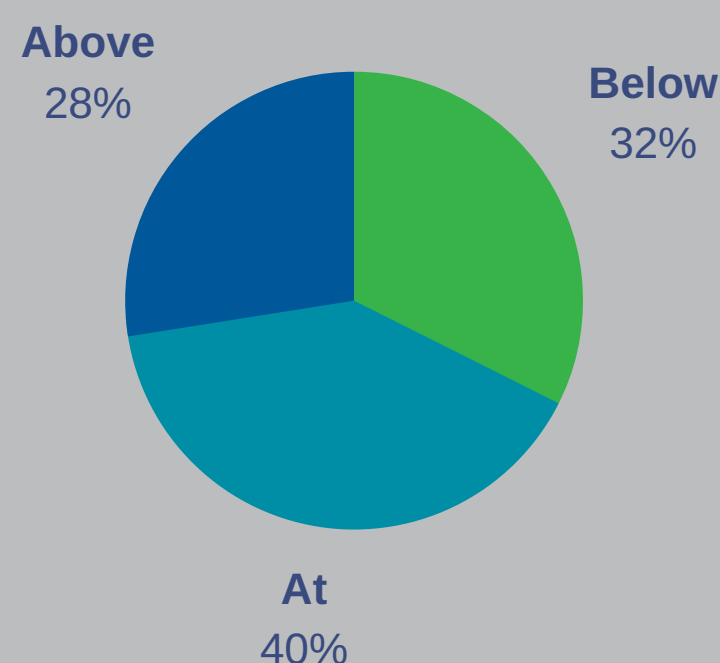
2018 TARGET:

Improving Student Achievement in Mathematics

End of 2017 Baseline Data:



National Standards Data



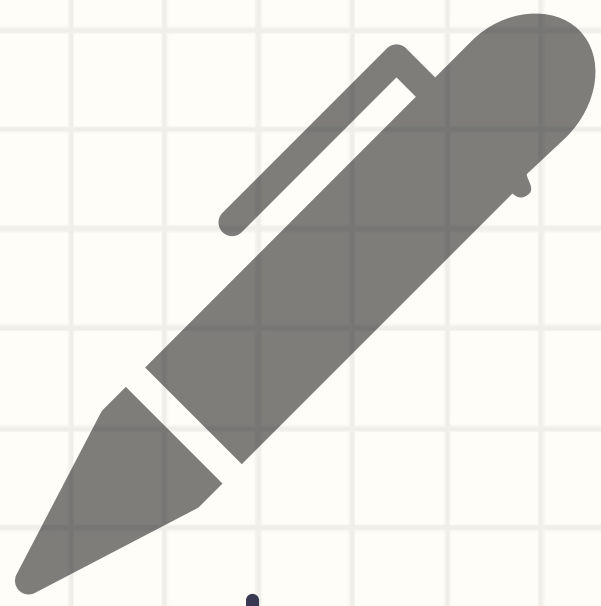
Numeracy Framework Data

Mathematics Target:

To increase the number of students achieving at or above the expected Numeracy Framework level from 67.6% to 78%.

Actions:

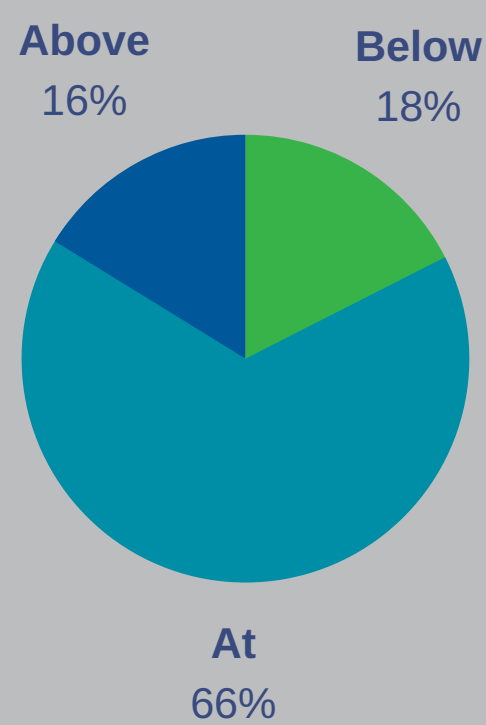
TIMEFRAME	ACTION	WHO	RESOURCES	INDICATORS OF PROGRESS
Term 1	Development of consistent assessment practices particularly with new staff	Led by Numeracy Leader	Staff meeting time. Observation and release time	Teaching staff are confident in assessing mathematics through GloSS testing.
Term 1	Establishment of Digital Data walls. Goals set for all students. Students below at the end of 2017 identified. Target group selected for 2018.	All Staff	Staff meeting time	Data Walls established. Target group set. Initial data recorded for 2018
Term 1-4	Numeracy Leadership development	DP, Advisers Plus	\$400 course costs	Numeracy leader is continued to build capability amongst staff which will reflect in improved student outcomes
Term 1-2	Professional Development in 'Accelerated Learning in Mathematics' Project (ALIM)	Lead Teacher – All Staff	MOE funded project (\$4k) Release time, time	Improved teacher knowledge is having an impact on student outcomes.
Term 2-3	Implementation of 'Accelerated Learning in Mathematics' Project (ALIM)	Lead Teacher – All Staff	MOE funded project (\$4k) Release time, time	Improved teacher knowledge is having an impact on student outcomes.
Term 1-4	Engagement in Kahui Ako plans and actions as outlined in the Achievement Challenge Document.	Across and within School Teachers	Possible funding for travel TBC Possible release	Maraekakaho School staff will be working with the Across and Within School staff to make progress on the Kahui Ako challenges.



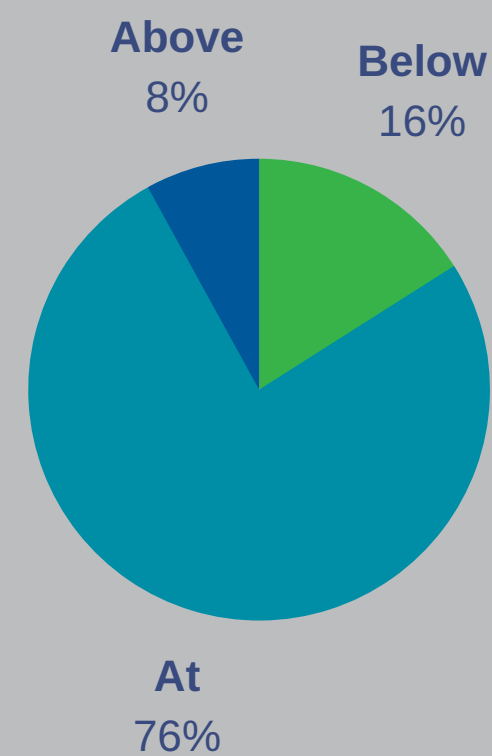
2018 TARGET:

Improving Student Achievement in Writing

End of 2017 Baseline Data:



National Standards Data



Curriculum Level Data

Writing Target:

To increase the number of students achieving at or above the expected Writing Curriculum level from 84% to 88%.

Actions:

TIMEFRAME	ACTION	WHO	RESOURCES	INDICATORS OF PROGRESS
Terms 1-4	Implementation of Writing Curriculum	All Staff	N/A	Links between classroom programmes and writing curriculum will be evident.
Term 1-4	Termly moderation of writing to ensure consistent assessment schoolwide	Led by AP, principal, teachers	Meeting Time	Moderation meetings held. Teachers become more confident in assessing writing.
Term 1	Establishment of Digital Data walls. Goals set for all students. Students below at the end of 2017 identified. Target group selected for 2018.	All Staff	Staff meeting time	Data Walls established. Target group set. Initial data recorded for 2018
Term 1-4	Teachers guided to develop personal learning goals for the year. This will be reflected on in e-portfolios	Led by AP, principal, teachers	Time	Teachers have developed, documented personal learning goals and made progress on these goals.
Term 1-3	Teachers develop an inquiry into underachieving students	Led by AP, principal, teachers	Time	Teachers have developed, documented a teacher inquiry into writing achievement in their class. Teachers can show progress made with their target students.
Term 2-3	Shared understanding of the effective analysis of students writing and develop a clear and consistent process of writing assessment	Led by Literacy leader, principal, teachers	Team Meeting Time	Shared understanding of effective analysis/assessment of writing documented.